Taking a Whole Family Approach:
Care Act Requirements

Adults with Care Needs
Assessments and Reviews

- Must adopt a whole family approach in order to take a holistic view of the person’s needs in the context of their wider support network.
- Must identify any children who are involved in providing care.
- Must consider whether to undertake a young carers needs assessment.
- Must consider the impact of the adult’s needs on the young carers wellbeing, welfare, education and development and whether any caring responsibilities being undertaken by the Young Carer are inappropriate.
- Should consider how supporting the adult with needs for care and support can prevent the young carer from undertaking excessive or inappropriate care and support responsibilities.

Adult Carers
Assessments and Reviews:

- Must adopt a whole family approach in order to take a holistic view of the person’s needs in the context of their wider support network.
- Must identify any children who are involved in providing care.
- Must consider whether to undertake a young carer’s needs assessment.

Under the Care Act, those undertaking assessments or reviews of Adults must identify young carers and ensure that they receive appropriate support.

Source: Carers Trust briefing: Young carer and young adult carer duties in the Care Act 2014 and Children and Families Act 2014
Inappropriate or Excessive Caring
= Child in Need

A Young Carer with excessive or inappropriate caring responsibility should be considered a ‘Child In Need’.

Excessive or Inappropriate Caring Responsibilities...

... are those that mean a young carer is unlikely to achieve or maintain, or to have the opportunity of achieving or maintaining, a reasonable standard of health or development without the provision of services by a local authority under this Section 17 of the Children Act.

(See also: Triangle Chart for Assessment of Children in Need)

Inappropriate or Excessive Caring Responsibility may include:

- Bathing and toileting;
- Strenuous physical tasks
- Administering medication
- Maintaining the family budget
- Emotional support to the adult

Judgements should take into account a young carer’s, age, resilience, wishes and context.

Sources: Care Act Guidance; Children Act
COUNCIL SUPPORT FOR YOUNG CARERS

MAKING A REFERRAL

You can refer a Young Carer to Early Support by:

• Calling the Golden Number on 020 8901 2690
• Making a written CAF Referral (phone the above number to get a CAF Referral Form)

You should get the consent of the Young Carer or their parent/care before making a referral, unless you have safeguarding concerns.

‘Excessive or Inappropriate Caring Responsibilities’ are those that mean a young carer is unlikely to achieve or maintain a reasonable standard of health or development.

Consent to refer from young carer/their family in these circumstances is not needed (but is preferable).

If you think a child or young person could be at risk of significant harm, you should call the Golden Number as soon as possible.

Source: Children and Families Act 2014;
Making Referrals
Encouraging take-up

For Young Carers with eligible needs, a referral to **Early Support** should be encouraged.

If consent is not given, or a young carer does not have eligible needs, families should always be encouraged to consent to:

- **School**: notification to carer’s school
- **GP**: notification to carer’s GP
- **Harrow Carers**: referral (if eligible).

In cases where Children’s Services are not involved, notifications and referrals should be made by Adult Social Care staff.

**Young Carers** should get the support they deserve. Here are tips on encouraging the take-up of support.

**Language and Terminology**

- Avoid bureaucrat or interventionist terms (Young Carer, Needs Assessment, Social Worker): ‘a chat about how you feel about looking after mum and what we can do to support you’.

**Change the Power Relationship**

- Emphasise entitlement rather than imposition: ‘you have the right to an assessment and, depending on the outcome, the Council may be required to help you.’ (without raising unreasonable expectations).

**Address fears directly**

“it is clear that you are a good dad/ caring daughter who wants the best for his family, this assessment is to help you achieve this, not take away your control”.

**Relationships**

- Build on existing relationships of trust: “I can be there when they visit you if you’d like me to”.

**Benefits & Outcomes**

- Talk about the possible services and support that may be provided as a result (see later slides).
More Information
Who is a Young Carer?

A child or young person aged under 18 who provide regular or on-going care and emotional support to a family member who is:

- physically ill
- mentally ill
- disabled
- misuses substances.

A Young Carer becomes vulnerable when...

…the level of caregiving and responsibility to the person in need of care becomes excessive or inappropriate for that child, with risk to his/her emotional or physical wellbeing, social networks, educational achievement, and/or life chances.

Young Carers might be caring for a parent, sibling, grandparent, or someone else.

Their caring role may extend to looking after siblings or other children because a parent in need of care, a parent carer, or an adult carer, is struggling to do this themselves.

Children do not have to be the ‘main’ or ‘sole’ carer to be considered a Young Carer, they can also be a ‘team’ carer or ‘secondary’ carer.

Source: No Wrong Doors MoU; SCIE Experiences of YC Caring for a Parent with Mental Health (2008); Hidden from View 2013; There’s Nobody is There 2013.
**What types of caring do Young Carers provide?**

_This list is not exhaustive_

<table>
<thead>
<tr>
<th>Domestic/ Household Activity</th>
<th>Household/ Financial Management</th>
<th>Sibling Care</th>
<th>Emotional Care</th>
<th>Travel or Communication Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Washing dishes or clothes</td>
<td>• Shopping</td>
<td>• Responsibility for looking after other children – either alone or with a parent present.</td>
<td>• Providing company &amp; emotional support</td>
<td>• Interpreting</td>
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<tr>
<td>• Cooking &amp; Cleaning</td>
<td>• Repairs and/or heavy lifting</td>
<td></td>
<td>• Supervising/ keeping an eye out</td>
<td>• Attendance at appointments</td>
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<tr>
<td></td>
<td>• Helping with bills, benefits, banking</td>
<td></td>
<td>• Taking someone out</td>
<td>• Support with travelling</td>
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<td></td>
<td>• Employment to support household</td>
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</tbody>
</table>

Source: Manual for Measures of Caring Activities and Outcomes (2nd Edition); (Excessive Care bit: Care Act Guidance p.78)
How to Identify Young Carers

Young Carers might be caring for a parent or other family member, including siblings or grandparents or for someone outside of the family who has care and support needs.

Young Carers can appear to be coping or show few signs of having additional needs, then hit crisis point. Early identification and prevention is important.

How many young carers are there?
- There are about 700,000 young carers in the UK. (BBC 2010)*
- That’s about 1 in 12 secondary aged pupils.
- There are likely to be young carers in every school and college.

*The Census identified over 200,000 young carers, but many remain hidden.

Carers remain hidden for many reasons including:
- Do not realise that they are a carer or their life is different to peers
- Their parent’s do not realise that their children are carers
- They worry that the family will be split up and taken into care
- They don’t want to be any different from their peers
- Parent’s condition is not obvious: people don’t think they need help
- There has been no opportunity to share their story
- See no reason/ positive actions as a result of telling their story.
- May feel that no one else can understand.

Signs that someone could be a Young Carer include:
- Not completing homework, absenteeism, lateness.
- Tired, distracted, withdrawn
- Lack of time for play, sports, leisure, after school activities.
- Social isolation.
- Victim of bullying
- Behavioural problems
- Anxiety, depression, self-harm.
- Low self-esteem or confidence
- Frequently contacting home
- Lack of aspiration for their future
- Higher maturity/ independence
- Confidence interacting with adults
- Knowledge of disability or illness
- Back pain or other physical injuries.

Source: Research in Practice Guide;
Harrow Specific: Just 37% of Young Carers in Harrow Schools are meeting National Standards in both Maths and English.

Young Carer Needs

Being a young carer can have a big impact on the things that are important to growing up:

- It can affect a young person's health, social life and self-confidence.
- Many young carers struggle to juggle their education and caring which can cause pressure and stress.
- In a survey, 39% said that nobody in their school was aware of their caring role.
- 26% have been bullied at school because of their caring role.
- 1 in 20 miss school because of their caring role.

But young people can learn lots of useful skills by being a young carer.

Young Carers are less likely to be in Education, Employment or Training (post 16).

However, there is no strong evidence that young carers are more likely to come into contact with support agencies.

Sources: Hidden From View 2013 (text and some of the graphics); Young Carers in Harrow Schools (July 2014); various others
Lots of Young Carers provide care and support for many years. Changes to circumstances, such as those below, can make things better or worse for a Young Carer. When determining the needs of young carers, you should:

1. **Discuss and plan for likely or high-impact changes**
2. **Emphasise that the family can ask for more help at a later date if something changes.**

### Plan for Change!

Planning for the future can prevent needs arising & enable early support

Support can even be put in place for a child who intends to provide care in future, but is not yet a carer.

<table>
<thead>
<tr>
<th><strong>Family Changes</strong></th>
<th><strong>Care Need Changes</strong></th>
<th><strong>Young Carer Changes</strong></th>
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</thead>
<tbody>
<tr>
<td>Older siblings leaving the household</td>
<td>Potential for deteriorations in health</td>
<td>Potential for increases to young carer needs from longer-term caring.</td>
</tr>
<tr>
<td>Relationship breakdown and change to adult carer capacity.</td>
<td>Upcoming operations/ treatments.</td>
<td>Changes to wellbeing, behaviour and family dynamics associated with adolescence and growing up.</td>
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<tr>
<td>Changes to support from wider friends and family network.</td>
<td>Level of variation to need for care (e.g. periods of worse mental health)</td>
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<td>Potential for needs for care increasing in other family members (e.g. grandparents)</td>
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Meeting Needs
Overview of Services

**Services for Young Carers**
- School Support
- GP Support
- Harrow Carers (monthly outings)
- Direct support, advice, information
- Services to meet emotional or personal needs e.g. mentoring
- Recreational/ social activities: identification, referral, help with arrangements to allow attendance

**For Other Family Members**
- Adult Social Care for external support to family
- Children & Young Adults with Disabilities Service for external support to family.
- Services to reduce Young Carer responsibility (e.g. befriending, Home Start, benefits advice)
- Other services as appropriate to needs.

**Resources**
- Workbooks & Toolkits
- Information for Young Carers
- Specialist information for Professionals