

Behaviour Assessment

	Severity		
Likelihood	Low	Medium	High
Low	Low	Low	Medium
Medium	Low	Medium	Medium
High	Medium	Medium	High

Establishment:		Assessor (print)		Signature:	
Address:		Responsible Person		Date:	
	Service Users / Students Name			Risk & Ranking	Persons at risk
1	Identified Behaviour				
	<p><i>This could include a range of behaviours that can either cause a risk to others or to the individual themselves (self harming) These behaviours may not necessarily result in a physical action I.E. shouting or using abusive language</i></p> <p><i>Other examples</i></p> <p><i>Pushing or pulling at staff or clients</i></p> <p><i>Hitting out</i></p> <p><i>Kicking, spitting</i></p> <p><i>Inappropriate touch</i></p> <p><i>Grabbing clothing</i></p>			<p><i>Describe the risk</i></p> <p><i>Example</i></p> <p><i>Physical injury from being hit.</i></p> <p><i>RR what is the level of risk</i></p> <p><i>Frequency / severity of consequences</i></p>	<p><i>Is the client at risk, who else is at risk , staff, clients , visitors , public</i></p>

2	Trigger (if known)		
	<p><i>What are the triggers that can initiate or aggravate the above behaviours</i></p> <p><i>Example</i></p> <p><i>Crowded room, loud noise, being challenged over boundaries, being let down, Boredom, need for recognition, pain, health problems, temperature</i></p>		
3	Environment		
	<p><i>Describe the environment that the behaviours may occur and where this may increase the risks in triggering behaviour</i></p>		
4	Primary Preventative Strategy		
	<p><i>This should include all positive proactive steps to support the client and the overall strategies in place to reduce the occurrences of behaviour.</i></p> <p><i>Staffing levels</i></p> <p><i>Staff training & skills required to support a client</i></p> <p><i>Special adaptations & equipment.</i></p> <p><i>Support from other agencies</i></p> <p><i>Therapeutic interventions (communication support & therapy)</i></p> <p><i>Proactive guidelines to minimise the occurrence of behaviours</i></p> <p><i>Consistent approaches to be used when supporting a client</i></p> <p><i>Recording and monitoring</i></p> <p><i>Follow up actions from an incident including debriefing</i></p>	<p><i>What is the residual level of risk with all strategies in place</i></p> <p>RR</p>	

5	Secondary Strategy (early interventions to de-escalate & manage risk)		
	<i>De-escalation strategies to calm the situation</i> <i>Staff responses to a escalating behaviours</i> <i>Reminder of consistent verbal prompts that may be used</i> <i>Actions to keep clients, staff & the individual safe</i> <i>Pre- emptive de-escalation strategies.</i> <i>How to divert the clients attention</i> <i>Effective prompts to de-escalate</i> <i>Examples</i> <i>Offer an alternative activity going out for a walk</i> <i>Explain in short phrases with a calm tone “let go please” “ lets leave the room”</i> <i>Should other clients be moved to a safe area</i> <i>Should the client be escorted to a different environment</i>		
6	Reactive Strategy (interventions in response to a current risk and adverse outcomes)		
	<i>Staff to remain calm</i> <i>Should other clients be moved to a safe area</i> <i>Should the client be escorted to a different environment</i> <i>Do staff need to adopt safety postures & distance</i> <i>What are the strategies to deal with the displayed behaviour</i> <i>If physical interventions are seen as necessary</i> <i>Who are the staff that can use physical intervention</i> <i>Are there physical interventions that are not suitable for use with this individual</i> <i>What physical intervention can be use (specific to the client, reasonable & proportionate to the risk</i> <i>Always ask the client to stop before the use of physical intervention</i> <i>When the individual has calmed down, how do we return the client to the session / group</i>	<i>What is the nature of the risk</i> RR	<i>Is the client are staff at risk if a physical intervention is used</i>

7	Further recommendations / comments		
	<i>Are there further issues that need to be actioned, are there environmental changes that need to be made, Does there still remain a serious health & safety risk even with all strategies in place?</i>		
8	Staff training Issues (identified training needs)	Date requested	Date Training completed
	<i>Further training that needs to be completed by staff to support this client or to cover health & safety concerns</i>		
9	Behaviour Risk Assessment & guidelines distributed to	Communication Method	Date Actioned
10	Review Date		